

Supporting Delaware Immersion Initiatives





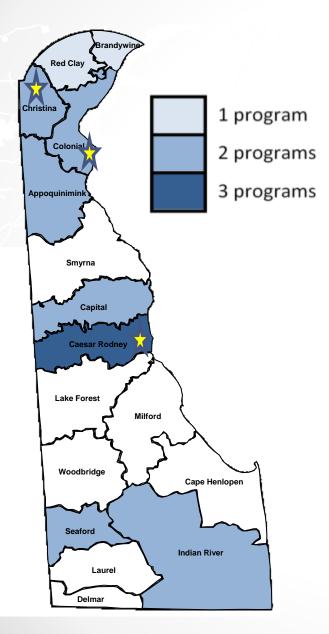
Governor's World Language Expansion Initiative

Preparing a Globally Competitive Delaware Workforce (2011)

- 10-year initiative
- 20 immersion programs
- 10,000 students



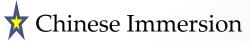
DE DoE, 2015



2014-2015

385 Delaware Students285 Caesar Rodney

2015-2016 5 Chinese schools (K-3) 12 Chinese teachers



DE DoE, 2015

Support Provided by the State

- One-week Immersion Institute for immersion language teachers, English teachers, and program administrators in August
- Quarterly professional development sessions for teachers
- Quarterly instructional coaching visits
- Instructional support and mentoring by the Field Agent for Immersion

Support Provided by the District

- Monthly meetings facilitated by supervisor
- Curriculum support from district resource teachers
- Meetings with English partners
- Sustained professional development by outside consultants
- Parent information nights on proficiency

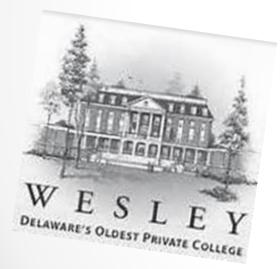






Building Partnerships



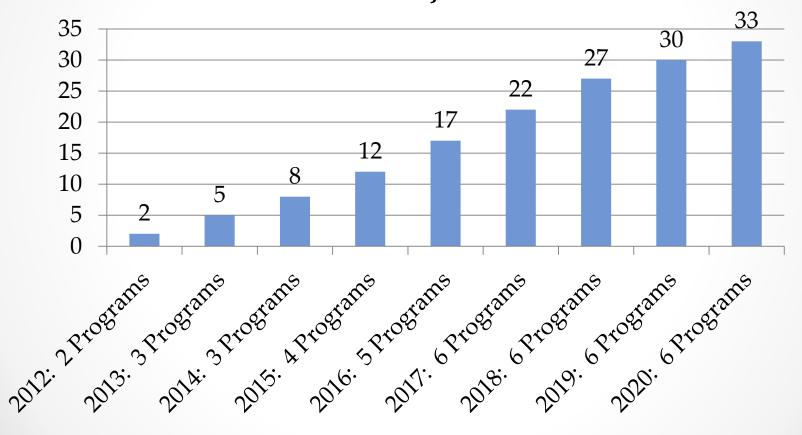






特拉华大学孔子学院 The Confucius Institute

Chinese Immersion Teachers: Needs Projection



DE DoE, 2015



University Collaboration

- Teacher Recruitment
- Volunteer and Observation Opportunities
- Memorandum of Understanding-Certification



Lessons Learned

- Provide sustained professional development that aligns with school, district, and state expectations
- Ensure that professional development focuses on content as well as pedagogy
- Work to create dialogue between the district's human resources department, your state education agency, and colleges/universities to allow for a smoother transition for immersion teachers from graduation to employment
- Cultivate partnerships with colleges/universities and community organizations to support a more diversified program

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