

The 5th International Conference for Chinese Heritage Education

Call For Papers

Dates: August 3rd and 4th, 2019 (Saturday & Sunday)
Location: Inner Harbor Sheraton Hotel, Baltimore, Maryland, USA
Submission: <https://goo.gl/forms/WzTHARsOqJ6kT1mm1>
Important Dates: Abstracts due: **February 28, 2019**
Acceptance notification: **March 31, 2019**

PASSING ON THE LEGACY, EDUCATING THE FUTURE

Academic Committee

NCACLS strives for excellence in extending professional networking with K-16 educational leaders and advocating effective instruction in alignment with research-endorsed practices and World-Readiness Standards for Learning Languages. Forming an academic committee, members are as follows (listed in alphabetical order):

Co-Chair : Dr. Hao-Hsiang Liao (Massachusetts Institute of Technology) & Ms. Lung-Hua Hu (Brown University)

Member : Dr. Der-lin Chao (Hunter College); Ms. Theresa Chao (NCACLS); Dr. Yea-Fen Chen (Indiana

University Bloomington), Dr. An-Chung Cheng (University of Toledo), Dr. Lung-Hsing Kuo (National Kaohsiung Normal University), & Dr. Jion Liou Yen (Emeritus- Lewis University)

Proposal Type and Length of Presentation (Visit www.ncacsl.net for more detailed info)

1. **Individual Paper:** The length of the abstract is limited to 300 words in English and 450 words in Chinese.
2. **Panel Session:** The length of the panel's abstract is limited to 500 words in English and 800 words in Chinese.
3. **Teaching In Action (e.g. Swap Shop):** The length of the abstract for "Teaching In Action" sessions is limited to 200 words in English and 300 words in Chinese.

Conference Topic Categories

Abstracts are encouraged but not limited to the following topics listed below. Any topics with relevant applications and implications for future Chinese heritage education are welcome. When submitting the abstract, please indicate the topic category on the form.

1. Chinese school curriculum design and teaching
2. Education policy and administration of Chinese schools
3. Teacher training and professional development in Chinese schools
4. Articulation and outreach between Chinese schools and public school systems
5. Digital strategy and technology integration in Chinese schools
6. Chinese school teaching materials and teaching innovations
7. Testing and assessment for Chinese school students
8. Chinese school classroom management and student guidance

Contact Information

For any questions about proposal submission, please contact "ncacsl_paper@ncacsl.net"