

# SAGE Framework Planning Guide

## Global Virtual Learning Projects

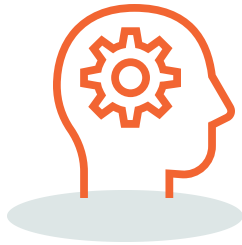
Project Title: Decoding Information Bias: Exploring a Free and Fair Press

Grade Level/Subject/Discipline: Middle School - Social Studies

Time Frame: 2-3 weeks

Objective: Students will write and publish a class newspaper about the benefits and challenges of a free and fair press.

# S



### Student Choice

- Students will work in small groups.
- Each group will select one aspect of information bias or free and fair press to focus on.
- Students will select the category of news to explore and research.
- Students will select how to convey their research and information.

# A



### Authentic Experiences

Students learn about the definition of "news", and the differences between news reports, commentary, and editorial. They collaboratively create a school or class newspaper that incorporates some or all of the elements of print news, such as news reporting, news photography, infographics, commentary (column), advertising, and editorials.

# G



### Global Significance

Students will explore the following:

- What is the role of the press in a democracy?
- How can press freedoms come into conflict with other needs and priorities in a democracy?
- What does responsible consumption of news and information entail?
- What kinds of influences could bias news coverage, even in a democracy that protects freedom of the press?
- How can responsible citizens recognize and mitigate bias in the press?

# E



### Exhibit to a Real Audience

The final product can be posted on a school website or on social media. Encourage students to take turns reading each other's news pieces and giving feedback.

#### Resources:

- [flipsnack.com](https://flipsnack.com) -Free digital flipbook maker for stunning magazines and newspapers
- U.N. Sustainable Development Goal 16: Peace, Justice and Strong Institutions  
<https://www.un.org/sustainabledevelopment/peace-justice/>
- A Teacher's Guide to Creating Student Newspapers, Newspaper Association of America