SAGE Framework Planning Guide Global Virtual Learning Projects

Project Title: Digital Stories: Investigating Poverty and Hunger Grade Level/Subject/Discipline: 9th grade, media Time Frame: 1 week Objective: Students will develop a digital story related to one aspect of poverty & hunger.

Student Choice

- Students will be grouped in pairs
- Each group will select one issue about poverty and hunger that they would like to address.
- Students will be given guidance on how to research their ideas, but the aspect of the topic will be selected by students. For example - systemic issues resulting in poverty, children and poverty/hunger, natural disasters

Authentic Experiences

Students will design and structure their own digital stories and will make independent decisions about the following:

- Topic, and title
- use of appropriate media (video, audio, still photographs, podcasts, etc.)
- The who, what, when, where, why and how of the topic
- Structure and focus

Global Significance

Poverty, hunger and malnutrition destroy health and productivity for individuals, communities, and the world. Solving world these issues begins with recognizing the problem, its impact, and its causes. This project provides students with opportunities to investigate this issue through the lenses of science and math, history and social studies, and in the realm of ideas. Through the design of digital stories, students will gain critical technological skills needed in the workplace today.

Exhibit to a Real Audience

After students complete the project, they will have the opportunity to share their stories on the schools website. They will also have the option to post their final product to their own social media platforms.

Resources:

- 8 Million Stories, 6 Great Examples of Digital Stories https://8ms.com/blog/6-great-examples-of-digital-storytelling/
- 30 sites and apps for digital storytelling https://www.techlearning.com/tl-advisor-blog/30-sites-and-apps-fordigital-storytelling
- NY Times: Using Innovative Storytelling to Illuminate the World