

# SAGE Framework Planning Guide

## Global Virtual Learning Projects

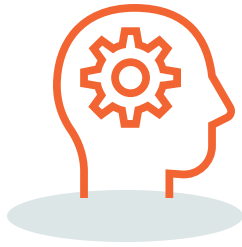
Project Title: Infographic Design: The Dangers of Xenophobia

Grade Level/Subject/Discipline: 8th grade Social Studies

Time Frame: 1 week

Objective: Students will develop an infographic that will display imagery, charts, and minimal text about one aspect of the dangers of xenophobia.

# S



### Student Choice

- Students will be grouped in pairs
- Each group will select one issue about xenophobia that they would like to address.
- Students will be given guidance on how to research their ideas, but the aspect of the topic will be selected by students. For example - immigration, racism, anxiety, social exclusion, period in history.

# A



### Authentic Experiences

Students will design and structure their own infographics and will make independent decisions about the following:

- Topic, and title
- Imagery, charts and text
- The who, what, when, where, why and how of the topic
- Structure and focus

# G



### Global Significance

Xenophobia is an anxiety disorder in which meeting strangers or foreigners causes extreme reactions of fear. Unfortunately, this disorder can impact innocent people. This issue is globally significant, because there are many instances of xenophobia that can be identified in the present day as well as throughout history. It is critical for students to understand the impact of this phenomenon to be able to take action for change.

# E



### Exhibit to a Real Audience

After students complete the project, they will have the opportunity to share their infographics on the schools website. They will also have the option to post their final product to their own social media platforms.

#### Resources:

- [venngage.com](https://venngage.com)- free infographic maker
- [visme.co/blog](https://visme.co/blog) - tutorials on how to teach students to make infographics, along with example
- NY Times: From Article to Infographic: Translating Information About 'Sneakerheads'