

# SAGE Framework Planning Guide

## Global Virtual Learning Projects

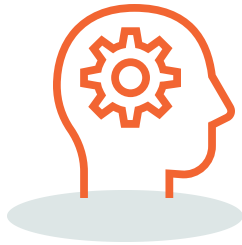
Project Title: Debate Podcast, Perspectives on the coronavirus

Grade Level/Subject/Discipline: 10th grade Civics

Time Frame: 1 week

Objective: Students will develop a 10 minute podcast debating various aspects of the coronavirus.

# S



### Student Choice

- Students will be grouped in pairs
- Each group will select one issue about the coronavirus that can be viewed from 2 different perspectives.
- Students will be given guidance on how to research their ideas, but the aspect of the topic will be selected by students. For example - impact on education, poverty, work, the environment, joblessness, leadership, etc.

# A



### Authentic Experiences

Students will structure their own podcasts and will make independent decisions about the following:

- Topic and name of podcast
- Music and sound effects
- The who, what, when, where, and how of the topic
- Structure and focus

# G



### Global Significance

The coronavirus has impacted the entire globe in unprecedented ways. As many as 213 countries and territories have been somehow impacted by the disease, and experts believe that this is just the beginning. There is deep value in giving students opportunities to research and discuss current events that affect them personally. The global significance of this crisis will provide them with a true understanding of a local and global phenomenon.

# E



### Exhibit to a Real Audience

After students complete the project, they will have the opportunity to air their podcast to the school's radio station or website. They will also have the option to post the podcast to their own social media platforms.

#### Resources:

- [kialo.com](https://www.kialo.com/) - public discussion platform designed to facilitate debates about complex topics online.
- [anchor.com](https://www.anchor.fm/) - free online podcast designer
- NY Times: *Project Audio: Teaching Students How to Produce Their Own Podcasts*