Proficiency LevelsNational Averages



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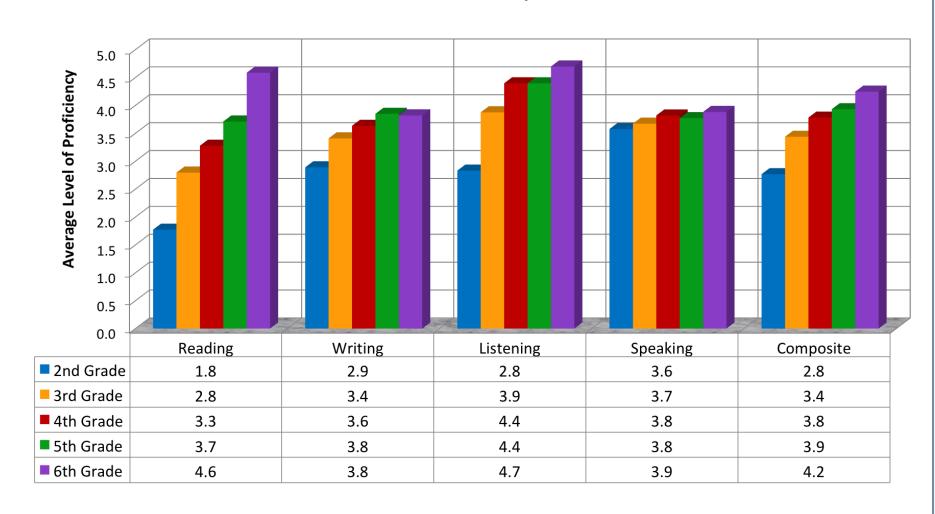
Middle School/High School Proficiency Targets for <u>Level 3 & 4 Difficulty Languages</u>

These include logographic languages that are taught with a balanced emphasis on reading, writing, listening and speaking.

MODE AND SKILL	LEVEL I 135-150 hours	LEVEL II 270-300 hours	LEVEL III 405-450 hours	LEVEL IV 540-600 hours	LEVEL V 675-750 hours	LEVEL VI 825-900 hours
INTERPRETIVE	Novice	Nov. Mid	Novice	Int. Low	Int. Low	Int. Mid
Listening	Mid	Nov. High	High		Int. Mid	
INTERPRETIVE Reading	Novice Low	Novice Mid	Novice Mid	Novice High	Int. Low	Int. Low
Neaulig	LOW	IVIIG	Novice High	i ligii		
INTERPERSONAL	Novice	Nov. Mid	Novice	Int. Low	Int. Low	Int. Mid
Speaking	Mid.	Nov. High	High		Int. Mid	
PRESENTATIONAL Speaking	Novice Low	Novice Mid.	Novice Mid. Novice High	Novice High	Int. Low	Int. Low
PRESENTATIONAL Writing	Novice Low	Novice Mid	Novice Mid Novice High	Novice High	Int. Low	Int. Low

Immersion Program							
Mode and	Grades	Grades	Grades				
Skill	K–1	2–3	4–6				
Interpretive	Novice	Intermediate	Intermediate				
Listening	High	Low	Mid				
Interpretive	Novice	Novice	Novice				
Reading	Low	Mid	High				
Interpersonal	Novice	Intermediate	Intermediate				
	High	Low	Mid				
Presentational	Novice	Intermediate	Intermediate				
Speaking	High	Low	Mid				
Presentational Writing	Novice	Novice	Novice				
	Low	Mid	High				

Avant STAMP 4Se Mandarin Simplified National Averages Grade Level Immersion Comparison Chart



Avant STAMP 4S Mandarin Simplified National Averages Year of Study Comparison Chart

