

Global Career Planning

Lesson Plan 5: Global Job Searches

LESSON TITLE: Global Job Searches

DURATION: Approximately 60 minutes

OBJECTIVES

- Develop a knowledge base about employment opportunities and processes in a country of interest.
- Develop a country profile containing information on the country of interest that would be useful for someone seeking employment in the country.

SUMMARY OF TASKS/ACTIONS

Start this project with a classroom brainstorm. Ask students, “What countries do you think would be good places to work for our career field?” As students respond, write the countries on the board or a chart. After students list seven or eight countries, have them get into groups of about three students each to introduce the scenario.

Scenario: You have finished your resume and are in the process of looking for a job in your field. A couple of your friends (team members) suggested an international job search. You need to determine what country you would all want to go to or that would be beneficial for your career ambitions. Determine a country where you want to job search (could be assigned by the instructor, or students can be told that their country cannot be the same as one chosen by another team). Then you will need to research your country and what you need to know to move/live there as well as the options for work in your career field. You will prepare a country profile to share with your classmates, as well as a presentation to highlight your findings.

Groups will do the following:

- Research what they need to know about moving to and living in a particular country (no two groups have the same country).
- Research their career field within that country.
- Write a country profile that could include: interesting facts about the country (largest cities, financial considerations, tourism, cultural advice, etc.), employment trends, work permits/visas, any job search (resume or interviewing) advice, and etiquette considerations. It must include information about their career field within that country.
- Prepare an oral presentation to include the group’s research and information from the country profile. They should recommend whether or not it would be a good location to move to for jobs in their career field.

MATERIALS/EQUIPMENT

- Computers
- Country Profile Assignment worksheet
- Country Profile rubric
- Global Career Planning Reflection worksheet
- Country Profile Presentation rubric

REFERENCES

- Going Global: <http://www.goinglobal.com/> (worldwide employment trends and industry outlooks)
- Fast Company Article on 8 Skills Needed to Be Competitive: <http://www.fastcompany.com/3055352/the-future-of-work/eight-career-skills-you-need-to-be-competitive-in-2016>
- Vocational Information Center: <http://www.khake.com/page95.html>
- OverseasJobs.com:
<http://www.overseasjobs.com/jobseeker/resources/articles/InternationalEmploymentTips.html>
(guide to working abroad; includes country by country guide, work visa information, health and safety abroad, etc.)
- GoAbroad.com: <http://jobs.goabroad.com/>

Articles about living and working abroad:

- Escape Artist: <http://www.escapeartist.com/> (articles about international living and working, including information about bank accounts and finances)
- International Organization Careers: <http://iocareers.state.gov/Main/Home>
- U.S. Department of State's [Bureau of International Organization Affairs \(IO\)](#). IO is the U.S. government's primary interlocutor with the United Nations and a host of other international agencies and organizations. Includes targeted jobs and key information for the UN.
- TransitionsAbroad.com: <http://www.transitionsabroad.com/> (travel resource for work, living, volunteering, and studying abroad; also contains specific articles, such as:
http://www.transitionsabroad.com/publications/magazine/0401/what_it_takes_to_live_and_work_abroad.shtml
with basic criteria and a worksheet questionnaire to see if an individual is ready to live and work abroad)
- InterExchange: <https://www.interexchange.org/working-abroad/tips-living-and-working-abroad/> (tips on living and working abroad)
- eDiplomat: http://www.ediplomat.com/np/cultural_etiquette/cultural_etiquette.htm (Etiquette for working in other countries)

TAKE HOME TASKS

Students can complete portions of the assignment outside of class.